

SH Meeting, January 29, 2025
Breakout Session Summaries

Shared Values (what SH want to ensure remains healthy)

- Ecosystem integrity
 - Intact quality wildlife habitat and populations
 - Wildlife and wildlife habitat doesn't degrade due to increased recreation. The SW has an opportunity to handle this before it's too late.
 - Wildlife/plant sustainability
 - Resiliency
- Healthy forests
 - Clean water and air
- Open landscapes, uninterrupted nature
- Quality outdoor recreation
 - Access, open to the public
 - Large amount of people here care about our public lands
- Relying on data for sound decision making
 - When we do develop new trails — use good data to guide the decisions.
- Respect regulations
 - Enforcement is a big deal
 - Resources to do that
- Compromises on all sides
 - may identify areas where we need to maintain or reduce recreation.
- Maintenance and giving back
 - Stewardship needs to come from within the community
 - Incorporate public?
 - Spreading burden over multiple organizations
- Healthy local economy
- Relationships among groups
 - Common ground respecting other interests, other users
 - Cooperate and support the capacity of members through shared stewardship/projects
 - Feeds into better management and resource
 - Commonality of integrating user groups
 - Multiple users working toward similar goals
 - Finding leverage points to lessen the resistance between groups
 - Open mind - not everyone sees our public lands the same ways
- Education across the board
- Adaptive use management
 - Not all outdoor use is recreational
 - Durango unique also has agriculture component as well as college
 - Agricultural lands integrity

Shared Priority Issues

- Increasing pressure on a finite resource
 - Concern of growth
 - Plan for growth while maintaining quality of recreation experience
- Accountability – helping our constituents understand and follow through
- Access
 - Managed rec
 - Enjoyed by all
 - Exposure to experience to develop next generation of stewards
 - Quality outdoor experience is getting harder to find
 - Socio-economic and underrepresented backgrounds
 - Safety as rec accessibility/density
 - Stakeholders - keep doing what you want to do on public lands
- Educate users on stewardship (community centric outreach) and multiuse
 - Creating/Rebuilding a cultural consciousness of collective impact
 - Recreate responsibly
 - Prepared user/know before you go
 - Natural world - human connection
 - Ongoing campaigns to help rec users understand the reasons behind policies, why decisions are made
 - More people need to understand the impacts recreation has
 - Outreach
 - Re-educating constant users (locals)
 - Roll tourist into stewardship values
 - Where, when, how, and why each recreation is appropriate
- Maintain and restoration of existing (trails, areas)
 - Look at opportunities to "retool" existing/on-going recreation areas rather than looking for new areas that can be developed.
- Forest fire mitigation
 - Beetle kill
- Keep backcountry open and clean
- Local recreating vs tourist
- Mapping wildlife use/habitats and recreation use should be as accurate and complete as possible.
 - Mapping tools that we observed at the meeting seem to be very promising
 - Need to capture more information about the type of recreation
 - intensity of rec use, not just mapping trails and recreation areas.
 - Type/intensity of recreation have different impacts on type of wildlife. (E.g., motorized and non-motorized activities have different impacts, but non-motorized activities are not always "less." Also, activities that include dogs, dogs off leash have a different impact.)

Action items for SCCORR to implement

- Facilities (more parking/toilets)
- Signage
- Mapping
- Track impacts of motor vs nonmotor rec to balance with wildlife needs
- Define community ambassador for the individual recreation areas
- Required course (Utah)?, non-consumptive permit
 - BLM working on permitting fees
- Education
 - Baseline
 - Expanding trail ambassador programs
 - Education vs recreation permitting are different
 - Communicate and make the process easier, possible alternatives
 - Vary education touch points (signage ads, etc) across areas and multiple user groups; people of different values
- Eliminate bad apples
- Signage
 - Dogs off leash
 - TP
 - Visitors
 - Motorboat education
 - Why closures then followed by where to go
- How to share
 - Before they get to trailhead
 - Stores, visitor center
 - 15-minute video - for to be in state
- Look at types of nonmotorized uses and rank them
 - Determine if we are ready for those uses. i.e., Is this trail bike ready? how many bikers use this trail? do we need to have directionality on it? do we need to say only bikes on it on Thursdays, etc.